



1. Cover Page & Executive Summary

Off The Streets Four Month Funder Report

Submitted To - Abertillery & Llanhilleth Community Council

Submission Date - Tuesday 23RD September 2025

The beginning of the new financial year for 2025 (April) saw Off The Streets set off running with a refreshed sense of optimism in terms of planning and facilitation within our three working communities, Swffryd, Llanhilleth, Brynithel, and beyond.

The team have continued to maintain positive and purposeful working relationships with participants and partners alike, supporting the continuation of our organisational working from the previous financial year.

Off The Streets has seen improvements and new-found project growth in the past four months, providing the organisation to become more sustainable and has enhanced our community-based services, as well as our multi-organisational working opportunities.

Some key highlights and insights from the reporting period (April - July 2025) -

- Into The Pot programme has seen improved hiring interest from other organisations
- Children and young people have continued to benefit and enjoy Off The Streets sessions/activities/workshops (gathered from Monitoring and Evaluation systems)
- Engagement numbers have continued at a steady and consistent level in all areas of work

We are pleased to provide you with our four month report and hope that it shows you a true reflection of our work, and of our continued commitment to providing good quality youth and community opportunities within our local communities.

Thank you for your time in acknowledging this report.

Alana Insley



2. Organisational Update

2.1 Staffing and Volunteers

There have been no staffing or volunteer changes during this reporting period. The current team remains strong, committed, and effective in delivering our programmes. Staff continue to bring consistency and stability to service delivery, enabling community members to benefit from trusted relationships and reliable support. The team has demonstrated flexibility in responding to community needs and creativity in designing varied sessions across the four months.

2.2 Governance and Structure

There have been no governance or structural changes during this period. The committee continues to carry out its duties effectively, ensuring the organisation is well-governed and compliant with policies and procedures. Their oversight has provided stability and accountability, enabling the operational team to focus on high-quality delivery. Committee members remain engaged and supportive, offering guidance where needed.

2.3 Partnerships and Collaborations

Partnership working remains a cornerstone of our approach. Over the past four months, we -

- Continued collaborations with key partners such as -
 - Aneurin Leisure Sports Development Team - supporting the delivery of sports activities and promoting community participation.
 - Ffin Dance - enhancing our creative and physical activity offer through Parkour, Free Running, and performance opportunities.
 - Blaenau Gwent Young Carers Service - providing inclusive sessions tailored to the needs of young carers.

- Established new connections through our Into The Pot cooking workshops, which have been delivered in partnership with local schools and through the Welsh Government-funded Food & Fun programme. These new relationships strengthen our visibility, expand our reach, and provide opportunities for children and to learn practical life skills in supportive settings.

3. Programme Delivery & Activities

3.1 Four-Month Overview Summary (April - July 2025)

Over the reporting period (April - July 2025), Off The Streets delivered a wide-ranging programme of youth and community activities. These combined creative, educational, sporting, cultural, and wellbeing-focused opportunities, ensuring children and had access to safe, positive, and meaningful experiences.



- Estimated Sessions Delivered - 170+ sessions and events across four months (including workshops, community events, weekly sport sessions, holiday programmes, and awareness campaigns).
- Estimated Participants Reached - 200+ individual engagements (children, young people and families) across multiple communities.
- Key Overarching Outcomes -
 - Engagement & Participation - Regular attendance at weekly sessions and seasonal programmes demonstrated strong ongoing engagement.
 - Health & Wellbeing - Focus on sport, outdoor learning, cooking, and mental health awareness improved physical fitness, resilience, nutrition knowledge, and positive conversations about wellbeing.
 - Creativity & Cultural Learning - Dance, art, cooking, and cultural projects encouraged self-expression, confidence, and pride in heritage.
 - Community Connection - Participation in local events (e.g., Six Bells Centenary, Party in the Park, Viaduct Fun Run) strengthened links with participants, their communities and partner organisations.
 - Participant Voice & Inclusion - Consultation shaped provision (e.g., transition from rugby to tennis), ensuring programmes remain relevant and responsive.
 - Environmental Responsibility - Gardening, litter picking, and nature-themed projects promoted sustainability and care for local spaces.

3.2 April Activities in Detail

Easter Half Term Programme

- Delivered a varied holiday programme including cooking, scavenger hunts, outdoor play, food tasting, and an Internet Safety workshop.
- Supported teamwork, healthy living, and digital awareness.

McDonald's Fun Football at Brynithel

- Continued weekly football sessions in partnership with McDonald's.
- Focused on physical activity, team building, and inclusive participation.

Ffin Dance Collaboration & UsGirls

- UsGirls cohorts rehearsed and performed at the Easter Dance Faktry Festival at Beaufort Theatre.
- Provided a platform for creativity, confidence, and achievement.

Weekly Rugby at Llanhilleth

- Continued open-access rugby sessions engaging in structured physical activity.



Dark Sky Activities

- Facilitated stargazing and astronomy sessions, linking science with outdoor learning.

Water Sessions

- Practical water-based activities encouraging safety, teamwork, and outdoor adventure.

Gardening Week

- Participants engaged in wildflower planting and created natural bird feeders using pinecones, honey, and seeds.
- Promoted environmental awareness and creativity.

Summary Table - April Activities

Activity / Programme	No. of Sessions Facilitated	Approximate No. of Participants	Key Outcomes / Impact
Easter Half Term Activities	10	120	Healthy living, digital safety, teamwork, and social development.
McDonald's Fun Football	4	20	Fitness, teamwork, inclusivity in sport.
Ffin Dance / UsGirls	3	15	Confidence, creativity, and performance experience.
Rugby Sessions	3	20	Physical activity, resilience, and teamwork.
Dark Sky Activities	3	40	Curiosity in science, family participation, environmental learning.
Water Sessions	3	35	Outdoor adventure, safety awareness, teamwork.
Gardening Week	6	45	Environmental stewardship, biodiversity



			awareness, creative skills.
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3.3 May Activities in Detail

VE Day Activities

- Organised creative and commemorative activities with , encouraging reflection on history.

Six Bells Park Centenary Event

- Engaged children and with free clay crafts.
- Raised funds through sales of children’s mystery bags.

Weekly Rugby Sessions

- Continued open-access rugby, supporting fitness and resilience.

Mental Health Awareness Week

- Themed sessions included Wear It Green Day and eating green foods.
- Promoted conversations around mental health.

Local & Community History Month

- Activities exploring local history in Llanhilleth, Swffryd, and Brynithel.
- Included Welsh food tasting and heritage learning.

Organisational Update – New Logo

- Refreshed branding to strengthen identity and visibility.

May Half Term Programme

- Into The Pot Cooking Workshops (in-house), litter picking, Challenge Yourself Day, and a Glow Disco.
- Encouraged healthy eating, resilience, environmental action, and social connection.

Summary Table - May Activities

Activity / Programme	No. of Sessions Facilitated	Approximate No. of Engagements	Key Outcomes / Impact
VE Day Activities	3	35	Increased historical awareness and reflection.



Six Bells Park Centenary Event	1	50+	Community engagement, free crafts, fundraising.
Rugby Sessions (weekly)	3	25	Consistent physical activity and teamwork.
Mental Health Awareness Week	6	50	Raised awareness and normalised wellbeing discussions.
Local & Community History Month	6	50	Strengthened cultural identity and heritage knowledge.
May Half Term Programme	12	150	Life skills, environmental action, teamwork, and safe social fun.

3.4 June Activities in Detail

Environmental Art

- Encouraged creativity with natural resources, linking art and sustainability.

D-Day Learning

- Activities included Morse code, coded maths, and English puzzles, blending history with literacy/numeracy.

Wellbeing Walks

- Promoted mental and physical wellbeing through mindful walking sessions.

30 Days Wild

- Supported to take part in daily nature challenges throughout June.

Period Poverty Awareness

- Raised awareness, promoted dignity, and reduced stigma.

Empathy Day

- Promoted kindness and compassion through structured activities.



Party in the Park

- Provided free keyring designing, engaged children and families, and raised funds via mystery bags.

Weekly Rugby Sessions

- Continued consistent delivery of rugby.

Fun Football – Final Sessions

- Celebrated completion of the McDonald’s Fun Football programme.

Water Safety Week

- Awareness sessions around safe behaviour near water.

Youth Work Week

- shared feedback on their experiences of Off The Streets.

Viaduct Fun Run (Swffryd)

- Supported children and to take part in a local fun run.

Children’s Art Week

- Delivered art-focused activities for creativity and self-expression.

Summary Table - June Activities

Activity / Programme	No. of Sessions Facilitated	Approximate No. of Participants	Key Outcomes / Impact
Environmental Art	3	35	Environmental awareness and creative expression.
D-Day Activities	2	25	Combined historical learning with problem-solving.
Wellbeing Walks	4	25	Promoted mindfulness and physical wellbeing.
30 Days Wild	12	80	Daily outdoor engagement and environmental stewardship.



Period Poverty Awareness	3	25	Reduced stigma, promoted inclusivity.
Empathy Day	2	25	Encouraged kindness and peer understanding.
Party in the Park	1	50+	Free crafts, community engagement, fundraising.
Rugby Sessions	4	30–35	Consistent sport access and resilience.
Fun Football (Final Sessions)	2	20	Celebrated participation and achievements.
Water Safety Week	4	45	Raised awareness of safe behaviour around water.
Youth Work Week	12	80	Amplified youth voice; feedback on provision.
Viaduct Fun Run	1	15+	Supported fitness and achievement in a community event.
Children’s Art Week	8	60	Creativity, confidence, and cultural engagement.

3.5 July Activities in Detail

Antisocial Behaviour Awareness Week

- Activities raising awareness of the effects of antisocial behaviour and promoting responsibility.

Women’s Euros Activities

- Celebrated women’s football, promoting visibility and gender equality in sport.



Into The Pot Workshops

- Facilitated at Bryn Bach Primary School Fete, Blaenau Gwent Young Carers, Bryn Farm Community House, and across six schools in the Food & Fun programme.
- Promoted cooking skills, nutrition, and confidence and accessibility..

Ffin Dance Partnership – Parkour/Free Running

- Delivered open-access physical workshops supporting skill development and resilience.

Youth Sports Consultation – Tennis Transition

- Weekly rugby was replaced with tennis based on consultation with children and young people.

Wales Nature Week

- Biodiversity and sustainability activities connecting participants to local nature.

Emoji Day & Population Day

- Fun and educational activities focused on digital culture (Emoji Day) and global issues (Population Day).

Summer Programme (Late July Launch)

- Two weeks of wide-ranging activities including creative projects, sports, cultural learning, and trips.
- Outcomes included increased physical activity, resilience, cultural awareness, creativity, and social/community connection.

Summary Table - July Activities

Activity / Programme	No. of Sessions Facilitated	Approximate No. of Participants	Key Outcomes / Impact
Antisocial Behaviour Awareness Week	8	75	Raised awareness, promoted responsibility.
Women’s Euros Activities	6	55	Promoted gender equality and visibility in sport.
Into The Pot Workshops (various settings)	9+	160	Hands-on cooking skills, nutrition, community engagement.



Parkour / Free Running (Ffin Dance)	2	25	Physical expression, resilience, skill development.
Transition to Tennis (from Rugby)	4	30	Reflected youth voice, encouraged participation in new sport.
Wales Nature Week	4	35	Biodiversity awareness, sustainability learning.
Emoji Day & Population Day	2	35	Fun creativity (Emoji Day), global awareness (Population Day).
Summer Programme (varied activities)	22	380	Creativity, cultural learning, fitness, environmental action, safe fun.

4. Monitoring & Evaluation

We have introduced a simple evaluation system for participants to complete after selected activities. This combines quantitative scoring with qualitative feedback, helping us to understand both satisfaction and impact, whilst showing the need for our work within local communities. During the first four months (April-July) of this financial year, 2025/2026, our participants have engaged in our evaluation processes resulting in the following evaluation findings detailed in 4.2ii.

4.2i Evaluation Matrix

Participants were asked to respond to the following questions using a 1–5 scale -

- 1 = Terrible / Definitely not
- 2 = Bad / Not really
- 3 = Okay / Not sure
- 4 = Good / Kind of



- 5 = Great / Definitely yes

Questions asked -

1. How would you rate the activity or session?
2. Did you enjoy the activity or session?
3. Did you learn anything from the activity? (with space to explain further).
4. Would you like to engage in a similar activity in future?
5. Any other comments (space available for participants to leave their views about what they learnt, what their favourite part of the activity was or any further ideas for future activities and sessions).

*Writing and reading support is offered by staff in instances of poor literacy levels of participants.

4.2ii Evaluation Findings

Activity / Programme Facilitated	Approximate No. Of Engagements	% Answering Definitely Yes - "Did you learn anything from the activity?"	% Answering Great – "How would you rate the activity or session?"	% Identifying a Favourite Activity/Part of the Session in Any Other Comments
Easter Half Term	120	85%	80%	90% (Into The Pot sessions & outdoor activities)
Fun Football	40	65%	70%	85% (team games & learning new skills)
Rugby / Tennis	95	70%	75%	80% (matches & taking part in drills)
Ffin Dance / Parkour	40	95%	85%	95% (performing on stage & trying free running)
Gardening & Nature Weeks	150	90%	70%	85% (making eco bird feeders & litter picking competitions)



Into The Pot Workshops	160	95%	80%	90% (Tasting /trying new things & having a break away from home)
Holiday Programmes	600+	88%	85%	95% (glow disco, cinema trips, trying new things, having free access, crafts, accessing free food, Slip'n'Slide)
Awareness Weeks & Sessions (Mental Health, ASB, Empathy, Water Safety etc.)	150	85%	90%	80% (interactive discussions, paper-based activities & challenges)
Arts & Creative Outlets (Art Weeks, Emoji Day, Crafts & Workshops)	150	90%	90%	95% (clay, being able to express themselves, trying new crafts)

4.3 Key Evaluation Insights

- Learning - Across all activities, on average 85 - 90% of participants reported learning something new. Cooking, creative arts, and environmental sessions scored highest for this outcome.
- Quality of Activities - Around 80 - 90% of participants reported that they felt the activities were 'Great'.
- Enjoyment - 90%+ of participants identified a favourite part of the activity, with hands-on, creative, and social experiences (e.g. cooking, free access, events, cinema trips, Slip'n'Slide) consistently rated the highest.



- Participants Voice - Open responses provided valuable insight into what children and young people enjoy most, helping us adapt our provision (e.g. switching from rugby to tennis).

5. Challenges & Actions

5.1 Barriers Faced

During this reporting period, we encountered a few challenges that influenced delivery -

- Staffing - While our core team has remained stable, capacity was occasionally stretched during peak holiday programmes and when delivering multiple external Into The Pot workshops across schools and community venues.
- External Factors - Weather impacted the delivery of some outdoor activities and sessions, leading to some cancellations or wet weather adaptations. In addition, the closure of the McDonald's Fun Football franchise reduced access to a somewhat popular weekly activity for younger participants.

5.2 Actions Taken

To address these barriers, the team -

- Staffing Solutions - Staff worked flexibly across programmes, and we staggered delivery to ensure cover.
- Community Engagement - We used consultation (particularly with children and young people) to shape provision, e.g., moving from rugby to tennis in response to feedback. Promotional efforts through schools, local events, and word of mouth also improved uptake.
- External Factors - Outdoor activities were adapted for indoor spaces where possible, and new "wet weather" backup plans were built into the Summer Programme. The end of the football franchise is being mitigated by potentially expanding into alternative sports offers (tennis, disability sports, cheerleading, parkour etc.).

6. Key Learning Points

- Participant Voice in Shaping Provision - Consulting children and young people (e.g., switching from rugby to tennis) increased engagement and ownership, showing the



importance of responsive programming.

- Partnership Delivery - Collaborations with schools, Ffin Dance, Blaenau Gwent Young Carers Service, and Aneurin Leisure Sports Development Team added value to our programmes, helping us reach more participants and diversify our offer.
- Creative & Themed Programmes - Seasonal activities (Easter, VE Day, Summer Programme) and awareness weeks (Mental Health, Youth Work Week etc.) captured interest and made learning fun, boosting both attendance and feedback ratings.
- Evaluation Framework - Introducing structured participant feedback has provided clear evidence of impact, with consistently high ratings for enjoyment and learning.

7. Further Work & Priorities

Over the next reporting period, we will build on the successes and learning from April - July. Our priorities are -

7.1 - Programme Delivery & Development

- Expand Into The Pot workshops with more schools and community venues, embedding engaging experiences, confidence and cooking skills.
- Strengthen accessible sport and creative opportunities by continuing tennis, disability sports, and Parkour/Free Running, alongside exploring new collaborations in dance, physical activities, and wellbeing workshops.
- Deliver seasonal programmes for October Half Term and key awareness weeks (e.g., Anti-Bullying Week, Children's Mental Health initiatives).
- Enhance environmental and sustainability activities with new litter-picking challenges, gardening, and recycling-themed projects.

7.2 Partnerships & Collaborations

- Deepen partnerships with Ffin Dance, Aneurin Leisure Sports Development, Young Carers Service, and more, to maintain project variety and inclusivity.



- Develop new projects, combining heritage, creativity, and healthy lifestyles, following positive feedback from the beginning of the Summer Programme.

7.3 Community Engagement

- Continue targeted outreach through weekly sessions, events, and trusted community spaces.
- Continue to use participant consultation (surveys, suggestion boards, feedback sessions) to shape activity choice and delivery style.
- Use participant feedback to refine holiday programmes and ensure activities remain engaging and relevant.

7.4 Organisational Development

- Further develop the evaluation system by analysing participant learning outcomes in more depth and sharing impact stories with funders and partners.

8. Appendices & Supporting Documents



Datblygu Chwaraeon Ymddiriedolaeth Hamdden Aneurin
Gwella Bywyd Cymunedol | Improving Community Life
Aneurin Leisure Trust Sports Development

NEWSLETTER

Issue 55 | August 2025



Hannah Winmill
Sport Development Supervisor



Neil Vincent
Community Sport Development Officer



Cameron Herring
Community Sport Development Officer



Jack Cox
Community Sport Development Officer

A Successful Summer!

This summer was another resounding success for the team and the local community. The team's programmes welcomed over 1,500 individuals to a wide variety of sessions, from vibrant community activities to fully inclusive swimming opportunities designed for everyone to enjoy.

Delivered across more than 20 locations, the programmes offered children aged 6 to 12 a chance to connect, learn, and have fun close to home. None of this would have been possible without the support of 35 fantastic partners, whose energy and collaboration made each session possible.

The team would like to warmly thank everyone involved in helping make this summer such a success!



Summer Volunteers Making a Difference

The team would like to thank the amazing young volunteers who made this year's summer programmes a huge success! Their dedication and enthusiasm were the driving force behind the fun, laughter, and incredible energy throughout the sessions.

Between them, the volunteers completed over 230 hours of service, an incredible achievement that truly went above and beyond. From coaching new skills to organising games and cheering on participants, their commitment to helping others was inspiring. The positive impact they've had has been immeasurable.

The team are so grateful for the time and effort they invested, ensuring the summer was a resounding success!



'Into the Pot' Summer Workshops

Thanks to funding from Blaenau Gwent County Borough Council's Community Food Development programme, the team were able to support Alana from Into the Pot in delivering fun and interactive community cooking workshops. This initiative gave children the chance to learn about food in a practical and enjoyable way during the summer holidays.

Two workshops were held at Bryn Farm Community House and were very well received by the children who took part. A big thank you to Alana for leading the sessions and creating such a positive experience for everyone involved!



Upcoming

The team are excited to reconnect with schools and teachers as they begin a new academic year filled with sport and fun!





Off The Streets
Application to Abertillery & Llanhilleth Community
Council for Funding (Financial Year 2026/2027)

Applicant - Off The Streets Youth & Community Organisation

Funding Requested - £71,500

Financial Year - 2026/2027

Submitted to - Abertillery and Llanhilleth Community Council

1. Introduction

Off The Streets Youth & Community Organisation has been working with children, young people, and families in the communities of Swffryd, Llanhilleth, and Brynithel for approximately five years, this within the fifteen total years of service the organisation currently has. We are dedicated to providing safe, positive, and engaging opportunities for children and young people aged 6+ to come together, learn new skills, and develop their confidence.

Our work focuses on preventing social isolation, encouraging healthy lifestyles, supporting positive mental health, and offering meaningful alternatives to anti-social behaviour.

In the past five years of Off The Streets undertaking this work we have begun to see the impact of our work, including more cohesive social and support networks for children and young people within their communities and improvement in behaviour and aspiration levels of participants, amongst just a few meaningful outcomes.

We are seeking financial support from Abertillery and Llanhilleth Community Council for the year 2026/2027 to sustain and expand our core facilitation and provision. This funding will ensure that we can continue to run weekly sessions, workshops, and activities across Swffryd, Llanhilleth, Brynithel, and beyond. Off The Streets will strive to continue our work, furthering our impact and creating change within communities and participants' lives.

2. Funding Request & Budget Breakdown (Estimated Costs 2026/2027)

We are seeking financial support from Abertillery and Llanhilleth Community Council to the value of £71,500 for the financial year of 2026/2027.

This funding will provide core project support, ensuring that we can continue to deliver weekly sessions, workshops, and activities for children and young people across the three communities.

Category	Estimated Annual Cost
Room & Venue Hire Budget	£5,000



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Cost is reflective of our previous hire of facilities at local venues for sessions, activities and events. Venues such as Brynithel Community Centre and Swffryd Primary Schools MUGA will continue to be used for facilitation, team meetings etc.	
Staffing Costs This cost includes wages and associated employers costs for five core members of staff, the breakdown being - One Project Manager, Two Youth & Community Workers and Two Support Workers.	£55,000
Food Budget This budget has been derived from previous weekly food costs for our project. This figure gives room for rising food costs but has decreased from last year - this is due to us utilising our budget more economically by buying in bulk and accessing lower-cost options in-line with current prices.	£3,000
Activities Budget This budget is estimated on previous costs and will enable the organisation to provide cost-effective and effective activities, workshops and sessions to participants throughout the entirety of the year. This figure includes the projected cost for the Six Weeks Summer Programme, as well as Half Term activities and projects.	£5,000
Events & Travel Budget This cost reflects the project's estimated costs regarding the facilitation of events for the local community and participants. This budget also covers costs of travel assistance for our participants accessing events and sessions outside of their communities.	£2,000
Staff & Volunteer Training / DBS Costs This budget will allow our organisation to provide Continued Professional Development opportunities for our staff and volunteers. As well as this, the funds will also support our safeguarding process in providing Enhanced DBS checks for any staff or volunteers onboarding with Off The Streets.	£1,500

(Figures are indicative and based on projected costs, adjusted to reflect inflation and increased demand.)



3. Why the Funding is Needed

The funding will cover essential running costs, enabling us to -

- Hire safe, accessible and welcoming venues for our weekly sessions to take place.
- Employ qualified staff and sessional workers to deliver engaging and purposeful programmes of activities and sessions for participants and the wider community.
- Provide nutritious and balanced food and refreshment options for participants at all sessions, activities and workshops.
- Offer activities, workshops, events and trips that promote personal development and enhance participants aspirations.
- Cover core organisational responsibilities and support staff and volunteer training, including safeguarding and DBS checks, training, insurance, administration etc.
- Plan and deliver purposeful community events that are accessible.
- Facilitate safe activities and travel for children and young people.

We recognise that this application represents an increase in funding compared to the financial year 2025/2026. This is a result of current economic conditions, including inflation, which has significantly impacted the cost of venue hire, utilities, and staffing etc. As well as this, the rate of engagement levels we receive means that we would be seeking to employ another member of staff to support our growing work at Off The Streets.

4. Impact, Testimonials and Evaluation

For almost fifteen years, Off The Streets has played an integral role in supporting children and young people and strengthening local community links and cohesion. We feel our project has thrived and progressed within the local climate and as such we have continued to support change and development of local communities and participants' lives. Over the past four months of the financial year (2025/2026), we have -

- Facilitated over two thousand engagements with children and young people across regular weekly sessions, workshops and events.



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- Planned and delivered engaging and flexible holiday activity programmes, and supported special community events.
- Supported young volunteers to gain real, hands-on experience, encouraging and enabling them to enhance their future opportunities.
- Provided a safe and inclusive environment for children and young people, from a wide range of diverse backgrounds, to engage in purposeful activities, sessions and workshops.

With this funding, Off The Streets will be able to -

- Provide weekly sessions engaging over 100 children and young people across Swffryd, Llanhilleth, and Brynithel.
- Offer safe and supportive environments for children and young people to develop life skills, confidence, and resilience.
- Deliver nutritious food and refreshments, supporting children and young people who may otherwise experience food insecurity.
- Facilitate skills-based workshops (arts, sports, employability, mental health awareness, etc.) to enhance personal development.
- Strengthen community connections through events, positive activities and multi-organisational working.

4.1 Testimonials

“Off The Streets has given my child a safe space to make friends and learn new skills. The staff really care and it’s made a huge difference to his confidence and his speech and language skills because he’s interacting with others more.” - Swffryd Parent

“If it wasn’t for Off The Streets, I’d have nowhere to go. I’ve learned how to cook, play sports, and I’ve even been on trips I’d never have had the chance to go on.” - Brynithel Young Person (age 15)

“I loved the summer programme at Off The Streets, we did so many fun activities and I went to every cinema session.” - Llanhilleth Child (age 8)



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“Both of my kids love it at Off The Streets, it has helped my oldest daughter's confidence massively, I've found she behaves better at school and at home since working with the staff every week.” - Brynithel Parent

“Alana and the team have continued to bring a great sense of community to Llanhilleth for the children they work with, their families and the wider public. We are pleased to have Off The Streets utilise our club where needed and we aim to continue to support any further events they bring to the village. The team champions strong community links and works hard to make sure Off The Streets helps and provides for our area, they are a brilliant addition to Llanhilleth.” - Gareth Collier, Chairman of Llanhilleth RFC

“Off The Streets has brought lots of life to Brynithel and to our community centre. It's great to see that they provide so many options for the youth to get involved in. Some of the children I care for attend the sessions and always have lots of fun and learn things too. Off The Streets is great for the whole community and I would be very glad to see their brilliant work continue.” - Geraldine Monk, Secretary of Brynithel Community Centre

4.2 Evaluations

We have introduced a simple evaluation system for participants to complete after selected activities. This combines quantitative scoring with qualitative feedback, helping us to understand both satisfaction and impact, whilst showing the need for our work within local communities. During the first four months (April-July) of this financial year, 2025/2026, our participants have engaged in our evaluation processes resulting in the following evaluation findings detailed in 4.2ii.

4.2i Evaluation Matrix

Participants were asked to respond to the following questions using a 1–5 scale -

- 1 = Terrible / Definitely not
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Questions asked -

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3. Did you learn anything from the activity? (with space to explain further).
4. Would you like to engage in a similar activity in future?



Off The Streets
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5. Any other comments (space available for participants to leave their views about what they learnt, what their favourite part of the activity was or any further ideas for future activities and sessions).

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4.2ii Evaluation Findings

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Into The Pot Workshops	100+	95%	80%	90% (Tasting /trying new things & having a break away from home)
Holiday Programmes	600+	88%	75%	92% (glow disco, cinema trips, trying new



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Council for Funding (Financial Year 2026/2027)**

				things, crafts, Slip'n'Slide)
Awareness Weeks & Sessions (Mental Health, ASB, Empathy, Water Safety etc.)	100+	85%	70%	80% (interactive discussions, paper-based activities & challenges)
Arts & Creative Outlets (Art Weeks, Emoji Day, Crafts & Workshops)	100+	90%	70%	95% (clay, being able to express themselves, trying new crafts)

5. Conclusion

For nearly fifteen years, Off The Streets has been a vital part of the local community, providing opportunities, guidance, and safe spaces for children and young people. With continued support from Abertillery and Llanhilleth Community Council, we can sustain and expand this impact during the financial year 2026/2027, ensuring that local children and young people continue to thrive despite economic challenges. We sincerely thank the Council for considering our application and for your ongoing support of our work. We respectfully ask for your consideration of this application and welcome the opportunity to discuss our work further.

Submitted by - Alana Insley

Date - 23/09/2025

**Project Manager
Off The Streets
Youth & Community Organisation**

Costings for Blaenau Gwent Youth Service in financial year 2026/27

The following estimated figures are for the current full time youth worker and 3 x Detached workers 9hrs per week

Full-time - **£63,329**

Detached workers x 3 (9 hours per week based on 52 weeks) - **£32,980**

Total = **£96,309**

The team currently provide youth work services across Abertillery and the surrounding area 3 evenings per week, the money that is provided by Abertillery Town Council supports parts of the staffing costs and all other costs for activities are provided by the youth service. The full-time member of staff attends all meetings during the day with partners, for example, Gwent Police, Community Safety and completes all paperwork as well as staffing evenings.

If you require any further information, please do not hesitate to get in touch.

Regards,

Rachel